



Inclusion Policy



Purpose

The Inclusion Policy is made to provide information about the procedures and standards necessary for the improvement of inclusive education provision.

Guidelines

1. The School shall establish learning environments that encourage and support the active involvement and inclusion of every student - physically, academically, socially, emotionally and culturally.
2. The School shall develop and implement an inclusive education improvement plan, which specifies how support to teachers and students will be delivered and how it can be improved over time.
3. The School shall incorporate inclusive education knowledge and capacity into recruitment, employment, and retention policies.
4. The School shall ensure that each teacher, and other educational staff, are trained in inclusive education techniques.
5. The School shall ensure that each teacher, and other educational staff, demonstrate confidence and proficiency in fulfilling their professional responsibility for each student.
6. The School shall ensure that collaboration and team-work are consistently practiced and that staff meets regularly to discuss the progress of individual students as well as to discuss teaching methods, instructional procedures, and innovative teaching strategies.
7. The School shall establish and operate collaborative problem-solving processes and approaches with teachers to identify and deal with problems and challenges that emerge for students.
8. The School shall encourage and support parent/family participation in the education process and ensure that they have every opportunity to contribute to student success.



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9. The School shall ensure that parents of children who experience SEND, and where appropriate the children themselves play a central part in the development of the IEP and related program design.

10. The School shall ensure that curricular adjustments and modifications foster the learning of all students.