

Grade 7

English

Objectives:

- To know the characteristics of the genres “Adventure Novel” and “Informational Essay”
- To demonstrate understanding of basic literary terms, like: *theme, main topic, narrator, repetition, verbal irony, situational irony, dramatic irony, connections, external conflict, internal conflict, setting, characters, flashback, symbolism, metaphor, simile, imagery, personification, foreshadow.*
- To identify each of the literary devices above in an unseen passage and provide examples from the novel, too.
- To give information on the **writer’s life**, attitude, and unique style.
- To understand and distinguish between the uses of verbal, situational, and dramatic irony.
- To make a connection between the symbolical representation of a certain name or object and its function in the story.
- To make inferences and understand the meaning of the themes used in the novel (*Perseverance, Appearance vs Reality and Acceptance, friendship, injustice*)
- To make your own personal connections to a story.
- To identify and use text features to locate and comprehend information.

❖ **LITERATURE:** This English test will be designed to assess students’ understanding of the objectives listed below:

Literature skills will be tested in application to an unseen reading comprehension passage, in addition to the students’ progress in understanding and analyzing the novel *Holes* during their lessons. Study worksheets used during class discussions of the novel are essential to the novel’s analysis.

❖ **VOCABULARY:** Please revise only the words in parenthesis below:

Holes by Louis Sachar (*perseverance, desolate, excavate, juvenile, preposterous, descendent, scarcity*)

Vocab Workshop

Coyotes in Legend and Myth / Unit Four (*alliance,*

controversial, hostile, inflammable, orthodox)
The “Elephant Man” is dead, Unit Five: (*consolidate, docile, entreat, fickle, radiant, maul*)
Nazca Lines Unit Six: (*anonymous, dupe, eradicate, grim, makeshift, prominent, reluctant*)

- ❖ **GRAMMAR:** Grammar for Writing,
1. *Apostrophes pp. (257- 258)* plus worksheet
 2. *Colons and semicolons pp. (253- 254)* plus worksheet
 3. *Relative pronouns (who, whom, whose)* Grammar worksheet.
 4. *Kinds of sentences, pp. (61- 62)* plus worksheet
 5. *Sentence and sentence fragment pp. (137- 138)* plus worksheet
 6. *Simple and complete subject/ predicate pp. (139- 140)* plus worksheet
 7. *Independent and subordinate clauses pp. (69- 70)* plus worksheet

MORPHEMES: Dict- ; fact-; hyper- ; ad-

COMMONLY CONFUSED WORDS:

Loose, lose, loss - Who, whom - Capital, capitol

❖ **Writing a compare and contrast essay:**

1. Grab the reader’s attention with an interesting introduction.
2. Write a strong opinion-based thesis statement.
3. Compare and contrast items clearly by pointing out specific examples to illustrate the comparison.
4. Present the information using the block or the point by point structure or method.
5. Follow a consistent order when discussing the comparison.
6. Use comparison and contrast transition words to show relationships between ideas. Use a variety of sentence structures and transitions.
7. Write a conclusion that states why the topic matters.

REMEMBER: Students should refer to the lessons’ Power-Points, worksheets, and handouts presented and sent to their emails.

Computer	التربية الإسلامية
<p>Grade 7 (Scratch) Session 3: Develop the Game Assignment 6: Work with Variables. Assignment 7: Voice of the Game (page: 40-53) Session 4: Brick Breaker Game Assignment 9: Sprites and Costumes in Brick Breaker Assignment 10: Start with Brick Breaker Assignment 11: Scripts for Bricks (page: 57-78)</p>	<p>التلاوة : سورة القمر . 1- التوبة فرصة العمر من ص 80 إلى ص 86 . 2- الغسل من ص 96 إلى ص 100 3- التيمم والمسح على الخفين من ص 102 إلى ص 108 . 4- بشاراة ومواساة من ص 122 إلى ص 130 5- أحكام الميم الساكنة من ص 132 إلى ص 138 .</p>
Special Arabic	اللغة العربية لغير الناطقين
<p>Sam كتاب التلميذ (1): الأماكن (33-37) + في غرفة النشاط (38-40) + في الملعب (34-47) + في حديقة المدرسة (48-52) + المهارات الآتية (الأعداد من 1-5 مكتوبة + الألوان + أسماء الإشارات للمذكر والمؤنث + بطاقة تعريفية + ضمائر الغائب (هو-هي-هما-هم-هن). كتاب التدريبات (1): (21-32) + أوراق العمل</p> <p>Joana- Nithan- Cory كتاب التلميذ (2): إلى المدرسة (36-44) + في الغابة (42-47) + تعالوا نمثل (48-53) + تعالوا نلعب (20-25) كتاب التدريبات (2): (21-29) + أوراق العمل + محتويات الدفتر</p> <p>Luyge- Yebin- Farah - Maryana كتاب التلميذ (3): أربع لعب لغوية (122-129) + كتابة تراكيب (131) + الوعد (134-141) + الإنسان والبيئة (142-149) كتاب التدريبات (3): أربع لعب لغوية (62-65) + الوعد (68-70) + الاتجاهات 71 + الإنسان والبيئة (72-75)</p>	<p>Afaf - Kamila- Muhammad M- Sonya- Muhammad Sh- Sharifah- Taariq K- Zeena. 1- (كتاب التلميذ رقم 3) - أربع لعب لغوية . ص 122 إلى 131 . - الوعد . ص 134 إلى 141 . - الإنسان والبيئة . ص 142 إلى 149 . 2- (كتاب التدريبات رقم 3) - أربع لعب لغوية . ص 62 إلى 65 . - الوعد . ص 68 إلى 71 . - الإنسان والبيئة . ص 72 إلى 75 . 3- (الدفتر المدرسي) - أقسام الكلمة - أسماء الإشارة - الضمائر - أدوات الاستفهام .</p> <p>Abdullah Sameer - Mohammad Kidwai 1- (كتاب التلميذ رقم 2) - إلى المدرسة . ص 36 إلى 41 . - في الغابة . ص 42 إلى 47 . - تعالوا نمثل . ص 48 إلى 53 . 2- (كتاب التدريبات رقم 2) - إلى المدرسة . ص 21 إلى 23 . - في الغابة . ص 24 إلى 26 . - تعالوا نمثل . ص 27 إلى 29 . 3- (الدفتر المدرسي) - أقسام الكلمة . - أسماء الإشارة . - الضمائر . - أدوات الاستفهام .</p>

English Islamic	الدراسات الإجتماعية والوطنية
<p>Abdullah S, Afaf, Kamila, Mohammad Kidwai, Muhammad Al Murda, Muhammad Shaheer, Sharifah, Sonya Leigh, Sulaiman, Taariq, Zeena</p> <p>Unit 1 pages 14-25 Lesson1: Resurrection and raising up</p> <p>Unit 2 pages 96-101 Lesson 4: Full ablution (Ghusl)</p> <p>Unit 3 pages 122-139 Lesson 1: Glad tidings and consolation. Lesson 2: Rules of silent meem.</p>	<p>(أحافظ على هويتي الوطنية) من صفحة 77 إلى 82 جزء 1 (المناسبات الوطنية في دولة الإمارات) من صفحة 90 إلى 97 جزء 1 (نظم المعلومات الجغرافية) من صفحة 16 إلى 23 جزء 2 (الخصائص الطبيعية لدولة الإمارات العربية) من صفحة 48 إلى 59 جزء 2</p>
French Regular	Arabic اللغة العربية
<p>➤ Adosphere 1 (livre): p. 26 – 28 - 38 + (dialogues + vocabulaire) cahier d’activités) p. 12 – 13 – 18 – 19 – 20.</p> <p>➤ Grammaire : p. 27 (verbes du premier groupe) + cahier. p. 29 (les articles définis + la phrase négative). p. 34 -35 (bilan) p. 39 (le féminin des adjectifs) p. 41 (le pluriel des adjectifs) p. 46 – 47 (bilan) verbes être et avoir (cahier)</p> <p>➤ Production d’écrit : présenter un personnage de jeu vidéo (cahier) décrire une personne (cahier)</p> <p>➤ Vocabulaire : les vêtements et les couleurs (cahier)</p> <p>Réviser tous les tests et tous les quizzes.</p>	<p>الجزء الأول :- 1- الأسلوب الإنشائي (الاستفهام) 147/142 2- السيرة الذاتية لأحمد امين 161/158 3- النعت والمنعوت 165 /162 4- كتابة نص تفسيري 183/180</p> <p>الجزء الثاني :- 1 - من مكارم الأخلاق 23/18 2- أسلوب الأمر 29/24 3- نصب الفعل المضارع 43/38 4- سقيا الإمارات 51 /44 5- ألف الاثنتين في الأفعال المنتهية بهمزة متطرفة 84/82 5- بعض المهارات السابق دراستها في البلاغة والقواعد (التشبيه – المفعول فيه – الصحيح والمعتل) 6- التعبير (كتابة سيرة ذاتية + كتابة نص تفسيري)</p>
A.S.S. for non Arabs	
<p>“Flashes of Thoughts” by Sheikh Mohammed bin Rashid Al Maktoum</p> <p>Chapter 1: (from page 12 to 15)</p> <ul style="list-style-type: none"> • Achieving Happiness is our mission <p>Chapter 2: (from page 16 to 19)</p> <ul style="list-style-type: none"> • The Government of the Future <p>Chapter 4: (from page 24 to 27)</p> <ul style="list-style-type: none"> • Development Priorities of the UAE <p>Chapter 7: (from page 36 to 39)</p> <ul style="list-style-type: none"> • Spirit of the Union <p>Chapter 10: (from page 44 to 47)</p> <ul style="list-style-type: none"> • Empowering women <p>Chapter 16 (from page 64 to 67)</p> <ul style="list-style-type: none"> • Arab Spring 	<p>Use quiz 1 and test 1 and review sheets for revising the types of questions to expect.</p> <p>Objectives and Skills</p> <ul style="list-style-type: none"> • Reading for the gist. • Reading for details • Drawing conclusions • Making inferences • Recall events and important dates. • Synthesize important ideas discussed in class.

Science	
<p>TOPIC(S):</p> <ul style="list-style-type: none"> • Textbook: Cells and Heredity <ul style="list-style-type: none"> ○ UNIT 2: Reproduction and Heredity <ul style="list-style-type: none"> ▪ Lesson 5: Punnett Squares and Pedigrees ▪ Lesson 6: DNA Structure and Function • Textbook: Matter and Energy, V1 <ul style="list-style-type: none"> ○ UNIT 3: Atoms and the Periodic Table <ul style="list-style-type: none"> ▪ Lesson 1: The Atom ▪ Lesson 2: The Periodic Table ▪ Lesson 3: Electrons and Chemical Bonding ▪ Lesson 4: Ionic, Covalent, and Metallic Bonding • Textbook: Matter and Energy, V2 <ul style="list-style-type: none"> ○ UNIT 4: Interactions of Matter <ul style="list-style-type: none"> ▪ Lesson 1: Chemical Reactions • Textbook: Matter and Energy, V2 <ul style="list-style-type: none"> ○ UNIT 5: Solutions, acids, and bases <ul style="list-style-type: none"> ▪ Lesson 2: Acids, Bases, and Salts ▪ Lesson 3: Measuring pH 	<p>RESOURCES:</p> <ul style="list-style-type: none"> • Science Fusion Textbook– Cell and Heredity Pages: 138-140, 142, 144-145, 148, 150-157 • Science Fusion Textbook– Matter and Energy- Volume 1 - Pages: 158-159, 162-167, 172-179, 182-189, 194-201 • Science Fusion Textbook– Matter and Energy- Volume 2 Pages: 214-220, 222-223, 278-280, 282-289, 296-298, 300-303 • Quiz papers • Extra worksheets <p>KEYWORDS: <i>Students should be able to define:</i> Punnett square, pedigree, DNA, nucleotide, replication, mutation, transcription, translation, atom, protons, neutrons, electrons, atomic number, mass number (atomic mass), Periodic table, group, period, chemical bond, valence electrons, Ion, ionic bond, covalent bond, metallic bond, chemical reaction, chemical formula, subscript, coefficient, chemical equation, reactants, products, law of conservation of mass, exothermic reaction, endothermic reactions, law of conservation of energy, acid, base, neutralization reaction, pH</p>
Mathematics	French DELF A1
<p><u>Algebra</u> Module 2: Algebraic Models 2.2 Creating and Solving Equations 2.4 Creating and Solving Inequalities 2.5 Creating and Solving Compound Inequalities Percents(extra worksheet): 2.8 Percents 2.9 Applications of percents 2.10 Percent change Module 3: Functions and models 3.1 Graphing Relationships 3.2 Understanding Relations and Functions 3.3 Modeling with Functions <u>Geometry:</u> Module 1: 1.4 Reasoning and proof Module 4: Lines and angles 4.1 Angles Formed by Intersecting Lines 4.2 Transversals and Parallel Lines 4.3 Proving Lines are Parallel</p>	<p>➤ Grammaire : - verbes (être – avoir – aller – s’appeler – les verbes du 1^{er} groupe) (cahier + fiches de travail) - les mots interrogatifs (fiche de travail) - les prépositions de lieu (fiche de travail) + (cahier)</p> <p>➤ Vocabulaire : - les membres de la famille (cahier) - tout le lexique dans le cahier</p> <p>➤ Production d’écrit : - présentation personnelle - écrire une lettre, un courriel, une carte postale pour parler des vacances, des activités, du temps, pour inviter une personne à une fête, au cinéma, à un concert...</p> <p>➤ Fiches – pratique : 1-2-3-4-5-6-7-8 ➤ Epreuve blanche du DELF A1 Weekly tests + quizzes</p>

ESS	Ethics
<p>National Geographic Textbook Eastern Hemisphere Lesson 2.3 The Republic of Rome, pages 92–93 Lesson 2.4 The Roman Empire, pages 94–95 Lesson 2.5 Middle Ages and Christianity, pages 96–97 Lesson 2.6 Renaissance and Reformation, pages 98–99 Lesson 3.1 Exploration and Colonization, pages 100–101 Lesson 3.2 The Industrial Revolution, pages 102–103 Lesson 3.3 The French Revolution, pages 104–105 Lesson 3.4 Declaration of Rights, pages 106–107 Lesson 3.5 Nationalism and World War I, pages 108–109 Lesson 3.6 World War II and the Cold War, pages 110–111</p> <p>Important: The Exam will be in the form of questions, multiple choice, fill in the blanks, true or false, matching, short answer, map skills, and interpreting charts Study well the list of vocabulary, summary worksheet, and quiz paper</p>	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • To make inferences • To list and match concepts and definitions • To define and identify concepts • To compare and contrast concepts • To evaluate and interpret situations (decision-making skills) • To draw conclusions • To create mind maps and adverts <p><u>Content</u></p> <p>Chapter 3: Building self-esteem Lesson 1: Self-esteem and your life Lesson 2: Your self-concept Lesson 3: Keys to healthy self-esteem</p> <p>Chapter 2: Nutrition and your health Lesson 1: Nutrition and diet Lesson 2: The six classes of essential nutrients Lesson 3: Balancing your diet Lesson 4: Building healthful eating habits</p>