



Grade 8

English

The English final exam will be designed to assess students’ reading and literature skills both in application to unseen nonfiction texts and to the literature selections we have read. The body of tested literature will include:

- Genre Review pp. 4-10
- Active Reading Strategies Review 11-15
- “The Sanctuary of School” by Lynda Barry pp. 1014-1021 in Holt McDougal Literature
- Research skills as presented in the library (Reference Literature Unit 10 “Research Strategies Workshop” pp. 1063-1074)
- Unit 9 “Elements of Persuasive Text: Text Analysis Workshop” pp. 982-987 in Holt McDougal Literature
- Interpret visual advertisements for message, persuasive techniques, and target audience
- “Position on Dodgeball in Physical Education” and “The Weak Shall Inherit the Gym” paired essays pp. 1004-1011 in Holt McDougal Literature
- The adapted speech by Fredrick Douglass “The Hypocrisy of American Slavery” from class handout (also titled “What to the Slave Is the Fourth of July?” and published in Literature pp. 1032-1034)
- Demonstrate understanding and application of literary concepts to analyze texts: author’s message, author’s purpose, argument, claim, support, counterargument, rhetorical fallacy, logical fallacy, persuasive techniques, bandwagon appeal, ethical appeal, emotional appeals (fear, pity, etc.), loaded words, fiction, nonfiction, poetry, drama, media, plot, setting, characters, themes, short story, novel, novella, lines, stanzas, rhythm, rhyme, scenes, acts, dialogue, stage directions, autobiography, biography, essay, speech, news, feature article, feature film, news media, TV shows, advertising, web sites, preview, set a purpose, connect, use prior knowledge, predict, visualize, monitor, make inferences

Vocabulary & Spelling

- Vocabulary Workshop units 2-3
- Greek and Latin morphemes: ab, ad, am(o), aud, auto, bene, circ/circum, celer, chromos, cresc/crease/cret, curr(o), demos, erro, ex, extra, facio, fero
- Correctly spell the following words: achievement, college, scholar, address, doesn’t, analysis, excellent, particularly, sponsor, argument, existence, persuade, succeed, grammar, responsibility, written

Grammar

- Edit text for language conventions
- Parts of speech: noun, verb, pronoun, adjective, adverb, preposition, conjunction, interjection
- Identify the parts of speech within sentences
- Subject/Predicate Review Grammar for Writing 6.2-6.4
- Subject-Verb Agreement
- Irregular Verbs

Writing

- Persuasive Essay: Review Grammar for Writing pp. 127-149

English Islamic	Arabic اللغة العربية
<p>Ahmad Al Murda, Amirah, Bassil, Diana, Mahekk, Muhammad Handzalah, Myiesha, Ramee, Sundus, Zaid</p> <p>Unit A Pages A2-A63 Ch1: The Second Pillar Of Iman: The World Of Angels. Ch2: Jibreel, The Holy Spirit. Ch3: The Great Hadeeth of Jibreel. Ch4: The World of Jinn, Surat-ul-Jinn L1, 2, 3, and 4.</p>	<p>1- الجامد والمشتق(نحو) : 24/20 2- التشبيه المرسل(بلاغة): 31/30 3- المضاف إليه (نحو): 43/38 4- سعادة من نوع آخر (نص معلوماتي): 49/44 5- قصيدة يوم الشهيد (شعر): 75/72 6- التشبيه المؤكد (بلاغة): 79/76 7- أوراق العمل 8- الكتابة : - السيرة الذاتية - موضوع خارجي</p>
Special Arabic	اللغة العربية لغير الناطقين
<p>Busisiwe, Henriette -Diana - Zoe - Amirah - Ahmad Al Murda- Muhammad - Ramee - Sundus - Zaid - Bassil</p>	<p>الكتاب البنفسجي رقم 4 الدرس الأول : امتحان الكرماء الدرس الثاني : مكالمة هاتفية الدرس الثالث : عودة حمار جحا + دفتر الصف + أوراق العمل</p> <p>(5 -2) كتاب التدريبات + (9 -2) (9 - 6) كتاب التدريبات + (17 -10) (13 - 10) كتاب التدريبات + (25 -18)</p>
<p>Kiara Gopal- Myiesha Atif Anwar</p>	<p>الكتاب البرتقالي رقم 2 الدرس الأول : في البيت (7 -2) + كتاب التدريبات (5 -3) + الدرس الثاني : في المقصف (13 - 8) + كتاب التدريبات (8 - 6) دفتر الدرس الثالث : في الفصل (19 -14) + كتاب التدريبات (11 - 9) الصف الدرس الرابع : تعالوا نلعب (25 - 20) + كتاب التدريبات (14 -12)</p>
التربية الإسلامية	الدراسات الإجتماعية والوطنية
<p>1- صدق الرسول – صلى الله عليه وسلم – (سورة يس 1-12) من ص 12 إلى ص 18 . 2- أحكام المد من ص 20 إلى ص 28 . 3- الأعمال بالنيات من ص 30 إلى ص 36. 4- أصحاب القرية (سورة يس 13- 19) من ص 70 إلى ص 76. 5- الإيمان بالقضاء والقدر من ص 86 إلى ص 90. تلاوة: سورة الفتح</p>	<p>الدروس العلمية المقررة : 1 – الوحدة الأولى : الدرس الأول (الأمن الوطني) من صفحة 15 إلى 26 الدرس الثاني (التنمية البشرية) من صفحة 29 إلى 40 الدرس الثالث (البيت متوحد) من صفحة 41 إلى 52 2 – الوحدة الثانية : الدرس الثاني (سكان العالم) من صفحة 79 إلى 95</p>
French Regular	
<p>➤ Adosphère 2 (livre) p. 13, 14, 15 (nationalité), p. 18. ➤ Grammaire : verbes être, avoir, s'appeler (cahier), le féminin des adjectifs de nationalité (p. 14, p. 22), le féminin des adjectifs (p. 19),</p>	<p>les adverbess de fréquence (toujours, souvent, parfois, jamais) p. 19. p. 22 ➤ Vocabulaire : les matières scolaires (p. 16-17), les adjectifs de caractères (p. 18-19). ➤ Se présenter à l'écrit (cahier) ➤ Le test, le quiz, et le vocabulaire dans le cahier.</p>

ESS	
<p>Chapter 1-3 Discovering Our Past: A History of the World Discovering Our Past: Workbook</p> <p>Chapter 1: What does an historian do? 4-17</p> <ul style="list-style-type: none"> • Timeline • Measuring time • Digging up the past, historian terms • Define primary and secondary sources • Interpret primary and secondary sources • Detect bias • Discuss reliability of a source <p>Chapter 2: Studying Geography and Economics 25-43</p> <ul style="list-style-type: none"> • Interpret maps • Understand map projections • Absolute location • 5 themes of Geography • Understand Economics • Supply and demand • Equilibrium • Traditional and Command economies • Interpret and analyze graphs 	<p>Chapter 3: Early Humans and the Agricultural Revolution 51-69</p> <ul style="list-style-type: none"> • Map reading skills • Surviving in Palaeolithic age • Stone age tools • Technology and changing to survive • Language and art • Ice ages • Neolithic times • Settling • Specialization • Ecological damage • Bronze Age • Civilizations emerge • Monarchies • Writing
A.S.S. for non Arabs	
<p>Social Studies 3: The Arabian Gulf and the Arabian World (textbook)</p> <p>Unit 1: Our Arabian Gulf Chapter 1: (from page 6 to 20)</p> <ul style="list-style-type: none"> • The Importance of the Arabian Gulf Location • Topography • Climate • Vegetation and Livestock Wealth <p>Chapter 2: (from page 27 to 43)</p> <ul style="list-style-type: none"> • Populations of the Gulf Arab States • The Common Features of the Arabian Gulf People. <ul style="list-style-type: none"> - Diving - Commercial Marine Transport - Fishing 	<p>Handouts and Worksheets:</p> <ul style="list-style-type: none"> • The Arabian Gulf Facts + what is an Arab? • The Arabian Peninsula Summary • The Arabian Gulf Population • Map of the Arab World + Map of the Arabian Gulf Topography <p>Power Point: refer to links sent for slide shares covered in class.</p> <p>Objectives and skills</p> <ul style="list-style-type: none"> • Reading for the gist • Reading for details • Drawing conclusions • Making inferences • Identify and analyze data using graphs, pictures, charts or maps. • Recall events and important dates.
Computer (<i>Photoshop 1</i>)	
<p><u>Session 1:</u> Digital Photographs Assignments: 1, 2, 3 & 5.</p>	<p><u>Session 2:</u> Filtering fun Assignments: 6, 7, & 8</p>



Ethics

For study, students should use the copied book pages, directed reading and concept review packets, quizzes, and tests

Chapter 8 “Managing Stress”, Lessons 1-4 Objectives:

- Distinguish between positive stress and distress
- Identify sources of stress in your life
- Describe the body’s stress response
- Distinguish between physical effects and mental or emotional effects of stress
- Describe defense mechanisms
- Explain how defense mechanisms can be helpful or harmful
- Identify physical, mental, or emotional signs of distress
- Use strategies to manage stress
- List ways to avoid or prevent distress

Terms: *stress, stressor, distress, positive stress, stress response, fatigue, defense mechanism, stress management, relaxation, redirection, reframing*

Chapter 9 “Encouraging Healthy Relationships”, Lessons 1-4 Objectives:

- Explain how relationships can help you stay healthy
- Explain how healthy relationships are like teams
- Explain how people communicate by using words and body language
- Identify how assertive behavior can help you learn and grow
- Explain family roles
- Describe ways families nurture and show respect
- Describe ways to work through minor family problems
- Identify serious problems and ways to deal with them
- Explain why tolerance is needed in communities
- List ways to keep a community healthy
- Explain why healthy friendships are important
- Describe how supporting your friends can help them stay healthy
- Describe ways to show healthy affection
- Describe how to identify and resolve an unhealthy relationship
- Use refusal skills

Terms: *relationship, personal responsibility, body language, behavior, nurturing, neglect, abuse, community, tolerance, friendship*

Science

Module: Motion, Forces, and Energy

Unit 3: Electricity and Magnetism

Lesson 1: Electric Charge and Static Electricity

Lesson 2: Electric Current

Lesson 3: Electric Circuits

Lesson 4: Magnets and Magnetism

Lesson 5: Electromagnetism

Module: Sound and Light

Unit 1: Introduction to Waves

Lesson 1: Waves

Lesson 2: Properties of Waves

Unit 2: Sound

Lesson 1: Sound Waves and Hearing

Lesson 2: Interactions of Sound Waves

Lesson 3: Sound technology

All quizzes, tests, lesson reviews, and chapter reviews

French DELF A.2

➤ **Adosphère 2 (livre) : p.14-15, p.18-19 (cahier d’activités) p.8**

➤ **Grammaire : - verbes (être – avoir – s’appeler) (cahier + fiche de travail)**

- l’accord des adjectifs de nationalité au féminin et au pluriel (cahier)

- les mots interrogatifs (fiche de travail)

- l’accord des adjectifs de caractère au féminin et au pluriel (livre p.19)

- les adverbes de fréquence (livre p.19)

- les indicateurs de lieu (livre p.27) (fiche de travail)

➤ **Vocabulaire : tout le lexique dans le cahier**

➤ **Fiches- pratique 1-2-3-4-5-6-7**

➤ **Test et quiz 1-2**

➤ **Production d’écrit : accepter/ refuser une invitation**



Mathematics

Algebra:

L5.1-Understanding Linear Functions
L5.2-Using Intercepts
L5.3-Rate of Change and Slope
L6.1-Slope-Intercept Form
L6.2-Point-Slope Form
L6.3-Standard Form
L7.1-Modeling Linear Relationships
L7.2- Using Functions to Solve One-Variable Equations

Parallel and Perpendicular Lines
(supplement sheet)

Objectives:

Tell whether the function is linear or not given:

1. table of values
2. equation
3. graph

Find and interpret intercepts

Find the rate of change and the slope and interpret each.

Find the slope-intercept form and use to solve real-world problems.

Find the point-slope form and use to solve real-world problems.

Find the standard form and use to solve real-world problems.

Model linear relationships with slope-intercept form

Create and interpret linear models

Use intersections and intercepts to determine approximate solutions of one-variable equations

Find a linear equation using parallel and perpendicular lines

Geometry:

The Pythagorean Theorem from (supplement sheet)
The Midpoint Formula and Distance Formula (supplement sheet)

L3.1-Sequences of Transformations

L3.2-Prove Congruent using Rigid Motions

L3.3-Corresponding Parts of Congruent Figures are Congruent

L5.1 till L5.4-ASA, SAS, SSS Triangle Congruence

Objectives:

Use the theorem to find missing sides and to give the type of the triangle.

Find the coordinates of a midpoint and the distance between two points.

Apply sequence of transformations.

Prove that rigid motions preserve the same shape and size.

Prove that corresponding parts of congruent figures are congruent

Justify ASA, SAS and SSS triangle congruence

Extra:

Study any related worksheets or activity sheets in the Math copybook and textbook.