

Grade 7

English

Objectives:

- To know the characteristics of the following genre “realistic fiction”, “personal essay; non-fiction genre”, AND “adventure novel”.
- To demonstrate understanding of basic literary terms: Theme, main topic, *allusion, irony, connections, plot, external conflict, internal conflict, setting, characters, exposition, rising action, climax, falling action, resolution.*
- To identify each of the literary devices above in an unseen passage and provide examples from *Names/ Nombres, Seventh Grad, and The two Brothers.*
- To give accountable information on the **writer’s life**, attitude, and unique style.
- To understand and differentiate between verbal, situational, and dramatic irony.
- To make your own personal connections to a story.
- To make inferences
- To identify fact and opinion.
- To identify and use text features to locate and comprehend information.

❖ **LITERATURE**

Literature skills will be tested in application to an unseen reading comprehension passage, in addition to the personal essay *Names/ Nombres* pp. 804-813, the realistic fiction *Seventh Grade* pp. 34-45 and the short story *The Two Brothers* pp. 219-321.

❖ **GRAMMAR:** Grammar for Writing

1. *Parts of speech (Verbs), pp. (181- 182),*
2. *Modal verbs (Worksheets)*
3. *Direct and Indirect Objects, pp. (145-147). Subject Complement, (Predicate Nominative and Predicate Adjective), pp. (147-148).*

REMEMBER

Students should refer to the lessons’ Power-Points, worksheets, and handouts presented and sent to them in their emails (since we have been using the book out of sequence from time to time).

❖ **VOCABULARY**

Please revise only the words in parenthesis below:

Names/ Nombres by Julia Alvares (*ironically, merge, specify, chaotic, convoluted*)

Seventh Grade by Gary Soto (*quiver, ferocity, linger, unison, sheepishly*)

Vocabulary Workshop Book:

The Time of Zheng He, (*dynasty, hurtle, insinuate, interminable, renovate*)

In Poor Taste, (*pelt, firebrand, indignant, indifference, cater*)

Lunch at Delmonico’s,: (*animated, brood, indulge, literate, peevish*)

Coyotes in Legend and Myth, (*alliance, bewilder, controversial, hostile, inflict, mortify*)

Morphemes

Morph; Uni-; Ab-; Dis-; Auto-; fer

Commonly Confused Words:

Accept / Except; Affect / Effect; Borrow/ Lend; Practice/ Practise

❖ **Writing: A process essay**

1. Grab the reader’s attention with an interesting introduction.
2. Write a strong opinion-based thesis statement.
3. Give instructions in logical order; subdivide complex actions into steps.
4. Provide appropriate amount of detail; give needed explanations.
5. Clearly focus on procedures leading to a well-defined body.
6. Show overall clarity and fluency; use transitions effectively.
7. Write a conclusion that states why the topic matters

الدراسات الإجتماعية والوطنية	اللغة العربية	Arabic
1 – الوحدة الأولى : الدرس الأول (الموقع الجغرافي وأهميته) من صفحة 13 إلى 17 الدرس الثاني (تضاريس شبه الجزيرة العربية) من صفحة 18 إلى 22 الدرس الثالث (المناخ والنبات الطبيعي في شبه الجزيرة العربية) من صفحة 23 إلى 29	1- المعجم الوجيز 19/18 2- إشراقة الخير 26/20 3- التشبيه تام الأركان 29/28 4 - الفعل الصحيح والفعل المعتل 33/30 5- الفعل المبني للمعلوم والفعل المبني للمجهول 51/50 6- الألف اللينة في نهاية الأسماء الثلاثية 67/66 7- الأسلوب الخبري 83/80 8- المفعول فيه 95/92 9- قلب أمي 91/84 10- العدد (1 - 10) 113/110	9- التعبير (كتابة موضوع إبداعي + كتابة قصة قصيرة 61/58)
2 – الوحدة الثانية : الدرس الأول (سكان شبه الجزيرة العربية) من صفحة 33 إلى 38 الدرس الثاني (الأنشطة الاقتصادية لسكان شبه الجزيرة العربية) من صفحة 39 إلى 46		
Special Arabic	اللغة العربية لغير الناطقين	
Sam		
		كتاب التلميذ (1): في الفصل (3-7) + في غرفة الرسم (8-12) + في غرفة اللعب (13-17) + في الحظيرة (18-22) كتاب التدريبات (1): (3-14) + أوراق العمل
Joana- Nithan- Cory		
		كتاب التلميذ (2): في البيت (2-7) + في المقصف (8-13) + في الفصل (14-19) + تعالوا نلعب (20-25) كتاب التدريبات (2): (3-14) + أوراق العمل + محتويات الدفتر
Luyge- Yebin- Farah – Maryana		
		كتاب التلميذ (3): النملة والجرادة (90-97) + الزهرية المكسورة (98-105) + القط والجرس (106-113) + الطيران (114-121) كتاب التدريبات (3): (46-61) + أوراق العمل + محتويات الدفتر
Afaf Hanisah – Kamila – Mohammad Al Murda- Muhammad Shaheer-Sharifah Yasmin- Sonya Leigh- Sulaiman Ahmed- Taariq Karodia- Zeena Eyad		
		1- (كتاب التلميذ رقم 3) - الزهرية المكسورة ص 98 إلى 105 . - القط والجرس ص 106 إلى 113 . - الطيران ص 114 إلى 121 . 3- (الدفتر المدرسي) الضمير
		2- (كتاب التدريبات 3) 53- 50 57 - 54 61 - 58
Abdullah Sameer – Mohammad Ahmad		
		1- (كتاب التلميذ رقم 2) : - في البيت ص 1 إلى 7 - في المقصف ص 8 إلى 14 - في الفصل ص 15 إلى 21 - تعالوا نلعب ص 22 إلى 28 3- دفتر الصف : الأفعال
		2- (كتاب التدريبات 2) : 3 - 1 6 - 4 9 - 7 12- 10

English Islamic	French Regular
<p>Abdullah, Afaf, Kamila, Mohammad Kidwai, Muhammad Al Murda, Muhammad Shaheer, Sharifah, Sonya, Sulaiman, Taariq, Zeena</p> <p>Unit A pages A2-A37 Ch1: Belief in the Unseen. Ch2: Learning about Allah and Believing in Him. Ch3: The Universe Speaks Tawheed.</p> <p>Unit B pages B2-B28 Ch1: The Story of Dawood and Jalut. Ch2: The Story of Prophet Dawood. Ch3: Surat-us-Saff.</p>	<p>➤ Adosphere 1 (livre) : p. 14 (dialogue), p. 16, p. 18, p. 22-23. (cahier d'activités) : p. 6, 7, 8, 10, 11.</p> <p>➤ Grammaire : verbe s'appeler (p. 15), verbe être (p. 17), les articles indéfinis (un – une – des) (p. 19)</p> <p>➤ Vocabulaire : les nombres (p. 17), les affaires scolaires (p. 18), j'aime, j'adore, je n'aime pas, je déteste (cahier)</p> <p>➤ La fiche de présentation personnelle (cahier). ➤ Le test, le quiz et le vocabulaire dans le cahier.</p>
Computer	التربية الإسلامية
<p>Grade 7 (Scratch) Session 1: Welcome to the World of Games Assignments: 1, 2 and 3 Session 2: Game Designing with Scratch Assignments: 4 and 5 Session 3: Develop the Game Assignment: 6</p>	<p>1- البعث والنشور من ص 16 إلى ص 25. 2- المستظلون في ظل الرحمن من ص 26 إلى ص 34. 3- من بشارت المصلين من ص 36 إلى ص 42. 4- مراقبة الله تعالى من ص 54 إلى ص 60. 5- سنن الفطرة من ص 62 إلى ص 68.</p> <p>تلاوة : سورة النجم</p>
Science	
<p>Unit 1: Cells</p> <ul style="list-style-type: none"> • Lesson 1: The Characteristics of Cells • Lesson 2: Chemistry of Life • Lesson 3: Cell Structure and Function • Lesson 4: Levels of Cellular Organization • Lesson 5: Homeostasis and Cell Processes • Lesson 6: Photosynthesis and Cellular Respiration <p>Unit 2: Reproduction And Heredity</p> <ul style="list-style-type: none"> • Lesson 1: Mitosis • Lesson 4: Heredity • Lesson 5: Punnett Square and Pedigrees <p>Resources:</p> <ul style="list-style-type: none"> • Science Fusion Textbook – Cells And Heredity Pages: 6-13, 16-23, 26-35, 40-44, 46-49, 52-61, 68-74, 76-77, 92-99, 124-133, 138-142, 144-145 • Any Quiz Papers / Test Papers/ Worksheet <p>Keywords: Students should be able to define <u>Unit 1:</u> Cell- Organism- Prokaryotes- Eukaryotes- Cell membrane- Cytoplasm- DNA- Nucleus- Organelles- Atom- Molecule- Element-</p>	<p>Compound- Proteins- Carbohydrates- Lipids- Nucleic acid- Phospholipid- Osmosis- Cytoskeleton- Mitochondria – Ribosomes- Endoplasmic reticulum- Golgi complex- Cell wall- Chloroplast- Large central vacuole- Lysosomes- tissue- organ- organ system- unicellular organism- multicellular organism- structure- function- nerve tissue- muscle tissue- connective tissue- epithelial tissue- transport tissue- protective tissue- ground tissue- homeostasis- photosynthesis- cellular respiration- active transport- passive transport- osmosis- simple diffusion- facilitated diffusion- exocytosis- endocytosis- chloroplast- chlorophyll- mitochondria</p> <p><u>Unit 2:</u> DNA- chromosomes- chromatin- chromatid- cell cycle- centromere- interphase- mitosis- cytokinesis- prophase- metaphase- anaphase- telophase- traits- genetics- heredity- gene- alleles- genotype- phenotype- dominant- recessive- homozygous- heterozygous- complete dominance- incomplete dominance- codominance- Punnett square- pedigree</p>

ESS	Ethics
<p>Resources: <i>National Geographic Eastern Hemisphere textbook & copybook</i></p> <p><u>Review the following units and chapters:</u></p> <p><u>Section 1 Geographic Thinking</u> Pages 12-17 Lesson 1 Thinking Spatially Lesson 2 Themes and Elements Lesson 3 World Regions</p> <p><u>Section 2 Maps</u> Pages 18-30 Lesson 4 Elements of a Map Lesson 5 Map Scale Lesson 6 Political and Physical Maps Lesson 7 Thematic Maps</p> <p><u>Section 3 Human Geography</u> Pages 58- 68 Lesson 8 World Culture Lesson 9 Religions and Belief Systems Lesson 10 Economic Geography Lesson 11 Political Geography Lesson 12 Protecting Human Rights</p>	<p><u>Content</u></p> <p>Chapter 1: Health and Wellness Lesson 1: Being healthy and well Lesson 2: Influences on your health Lesson 3: Making good health choices Lesson 4: Nine life skills for better health</p> <p>Chapter 2: Successful decisions and goals Lesson 1: Decisions and Consequences Lesson 2: Six steps to making good decisions Lesson 3: Influences on your decisions Lesson 4: Setting healthy goals Lesson 5: How to reach your goals Lesson 6: Changing your goals Lesson 7: Skills for success</p> <p><u>Skills</u></p> <ul style="list-style-type: none"> • reading and writing • listing and matching • defining and identifying • comparing and contrasting • evaluating and interpreting situations (decision-making skills) • drawing conclusions • creating mind maps and advertisements
A.S.S. for non Arabs	
<p>Social Studies 2: The United Arab Emirates (textbook)</p> <p>Unit 2: The History of the UAE Pre-historic era in the UAE- Chapter 1: (from page 73 to 83)</p> <ul style="list-style-type: none"> • Historical background • Expansion of Islam • The European Colonization (British and the Portuguese) <p>Chapter 2: (from page 85 to 97)</p> <ul style="list-style-type: none"> • The Step Towards the Union • The Constitution • The System of Rules in the UAE <ul style="list-style-type: none"> - The Union Supreme Council - The President of the Union and the Vice President - The Union Cabinet - The Union National Council - The Union Jurisdiction 	<p>Handouts and Worksheets:</p> <ul style="list-style-type: none"> • The Story of the U.A.E / Pre-20th Century History, 20 Century and Today • The Civilization of the United Arab Emirates • The Worksheet on the Constitution • Use your test and your quizzes for revising <p>Objectives and Skills</p> <ul style="list-style-type: none"> • Reading for the gist and for details • Reading for details • Drawing conclusions • Making inferences • Identify and analyze data using graphs, pictures, charts or maps. • Recall events and important dates

Mathematics	French Delf A1
<p><u>Algebra</u> Module 1: Quantitative Reasoning 1.1 Solving Equations 1.2 Modeling Quantities Module 2: Algebraic Models 2.1 Modeling with Expressions 2.2 Creating and Solving Equations 2.3 Solving for a Variable <u>Geometry:</u> Module 1: 1.1 Segment Length, and Midpoint 1.2 Angle Measure and Bisectors Supplement: Constructing triangles Study from supplement worksheets Module 2: Transformations 2.1 Translations 2.2 Reflections 2.4 Investigating Symmetry</p>	<p>➤ Adosphère 1 (livre) p.8-9, p.14-15-16-17, p.37-38-39-40-41, p.62-63. (cahier d'activités) p.6-7, p.18-19, p.43-44 ➤ <u>Grammaire :</u> - verbes (être – avoir – aller – s'appeler) (cahier) - l'accord des adjectifs au féminin et au pluriel (livre. p. 39-40) - les mots interrogatifs (fiche de travail) - les prépositions de lieu (fiche de travail) + (cahier) ➤ <u>Vocabulaire :</u> - les membres de la famille (cahier) -Tout le lexique dans le cahier ➤ Fiches- pratique 1-2-3-4 ➤ Test et quiz 1-2 ➤ <u>Production d'écrit :</u> présentation personnelle</p>