

# Grade 6

## English

**The test will include the following objectives:**

- To read for details and recall events
- To demonstrate understanding of basic literary terms: *plot, setting, characters, exposition, rising action, climax, falling action, resolution.*
- To identify some of the literary devices above in the unseen passage.
- To get meaning of vocabulary from context.
- To understand and analyze the relationship between characters.
- To call, order, and analyze events.
- To identify and use text features to locate and comprehend information.
- To identify informational text features in a text and recognize their usage.
- To identify different methods to support a claim in an informational text.
- To use the parts of a word to determine its meaning
- To build vocabulary for reading and writing
- To know the parts of speech and definitions of the vocabulary words.
- To use these words correctly in writing.
- To spell the words correctly.
- To know the synonyms and antonyms of each word.
- To identify complete subject and complete predicate in a sentence.
- To identify simple subject and simple predicate in a sentence.
- To identify compound subject and compound predicate in a sentence.
- To identify direct object
- To identify subject complement
- To write one body paragraph-essay
- To revise, edit and publish your paragraphs.

Literature skills will be tested in application to an unseen reading comprehension passage.

**LITERATURE**

- “Nadia the Willful” p.349-356 in the literature book + worksheet
- “Super Croc” p. 898-905 in the literature book + worksheet
- “Bird Brains” p. 908-915 in the literature book + worksheet

**VOCABULARY**

- **Units 1 and 2**, Vocabulary Workshop Book, Level A

**All 40 words - page 12 to 31**

- **Morphemes:** ‘anti-’, ‘inter-’, and ‘co-’. Study from the worksheets

**GRAMMAR:**

**Chapter 6: Parts of a sentence**

**6.1 – Complete Subject and Complete Predicate (pp.121-122)**

**6.2 - Simple Subjects and Predicates (pp.123-124)**

**6.3 - Hard-to-Find Subjects (pp.124-126)**

**6.4 - Compound Subjects and Verbs (pp.127-128)**

**6.5 - Direct Object (pp.128-130)**

**6.6 - Subject Complements (pp.131-139)**

**WRITING:**

**Chapter 1: The Writing Process – *Grammar for Writing* textbook**

**Lesson 1 to lesson 5 – (pp.9–27)**

الدراسات الإجتماعية والوطنية	اللغة العربية
الدروس العلمية المقررة : 1 – الوحدة الأولى : الدرس الأول ( الحضارة ) من صفحة 14 إلى 23 الدرس الثاني (الثورات الحضارية في العالم) من صفحة 24 إلى 42 2 – الوحدة الثانية : الدرس الأول ( المواطنة الإيجابية ) من صفحة 60 إلى 69	اللغة العربية – كتاب العربية لغتي 1 - آيات من القرآن الكريم من 18 إلى 21 2 - البناء والإعراب (1) من 22 إلى 23 3 - دعني أحبك يا أخي من 24 إلى 29 4 - البناء والإعراب (2) من 30 إلى 31 5 - صديقنا البحري من 40 إلى 45 6 - مجد الإمارات من 68 إلى 73 التعبير : الوظيفي : كتابة الرسالة الودية من 56 إلى 59 الإبداعي : مقال
Special Arabic	اللغة العربية لغير الناطقين
Athene - Haley - Abdul Rahman - Yousef الدرس الأول : في البيت ( 2 - 7 ) + كتاب التدريبات ( 3 - 5 ) الدرس الثاني : في المقصف ( 8 - 13 ) + كتاب التدريبات ( 6 - 8 ) الدرس الثالث : في الفصل ( 14 - 19 ) + كتاب التدريبات ( 9 - 11 ) الدرس الرابع : تعالوا نلعب ( 20 - 25 ) + كتاب التدريبات ( 12 - 14 )	الكتاب البرتقالي رقم 2 + دفتر الصف الدرس الأول : فأر القرية وفأر المدينة ( 2 - 9 ) + كتاب التدريبات ( 2 - 5 ) الدرس الثاني : هل تحب العصافير ( 10 - 17 ) + كتاب التدريبات ( 6 - 9 ) الدرس الثالث : الحمامة والنحلة ( 18 - 25 ) + كتاب التدريبات ( 10 - 13 ) + دفتر الصف + أوراق العمل
A.S.S. for non Arabs	
<b>Textbook photocopies from Social Studies 1</b> <b>Unit 1: UAE in History</b> Lesson 1: Arabs in the Emirates Region ( from page 9 to 16) • Factors that helped Arabs to settle in the Emirates • The Tribe of Azd • The Town of Twam Lesson 2: Pre-Islamic History of the Emirates ( from page 17 to 24) • Religions • Economy • Civilization Development <b>Unit 2: Notable People</b> Lesson 1: Sheikh Sultan Bin Saqr Al-Qasimi (from page 27 to 31) Lesson 2: Malik Bin Fahm Al-Azdi (from page 31- 37) • Their Life • Their Reign / Leadership • Their Works and Accomplishments	<b>Unit 2: Geography of the UAE</b> Lesson 1: Resources of Surface Water (from page 41 - 48) Lesson 2: Resources of Underground Water (from page 49 - 54) Lesson 3: Non- Conventional Water Sources in the UAE (from page 55 - 60) <b>Skills and concepts</b> • Reading for the gist and for details • Drawing conclusions • Making inferences • Analyzing data using graphs, charts, or maps

French	التربية الإسلامية
<ul style="list-style-type: none"> <li>➤ <b>Super Max 2 (livre) p. 10, p. 14 (les dialogues) (cahier d'activités) p. 4, 6, 8, 9, 10, 11, 12)</b></li> <li>➤ <b>Grammaire : verbe être, verbe s'appeler, verbe faire, verbe jouer (cahier)</b></li> <li>➤ <b>Vocabulaire : les instruments de musique, les activités sportives (cahier)</b></li> <li>➤ <b>La fiche de présentation personnelle (cahier)</b></li> <li>➤ <b>Le test, le quiz et le vocabulaire dans le cahier.</b></li> </ul>	<p style="text-align: right;"><b>الصف السادس :</b></p> <p>امتحان التلاوة في سورة (( القلم )) من 1 - 30 .</p> <p>1- الكتاب الحق (( سورة السجدة )) من صفحة 12 إلى 24 .</p> <p>2- من وصايا الرسول – صلى الله عليه وسلم - من صفحة 26 إلى 34 .</p> <p>3- التطوع عبادة وانتماء من صفحة 36 إلى 46 .</p> <p>4- فرائض الصلاة وسننها ومكروهااتها من صفحة 58 إلى 68 .</p>
English Islamic	Computer
<p>Abdulrahman Sameer, Bilal Abdul Mohamed, Khadeejah Sarr, Muhammad Raahim Mukhtar, Yousef Bashar Mohammed</p> <p><b>Unit A pages A28-A55</b></p> <p>Ch2: Surat-ul-Mulk L1, 2, and 3.</p> <p><b>Unit B pages B2-B19</b></p> <p>Ch1: In the Palace of Phar'on.</p> <p>Ch2: Musa Leaves Egypt.</p>	<p><b>Grade 6 (Excel 2016)</b></p> <p><u>Chapter 1: Working with Ranges</u> Lessons: 1,2,3,5,6,7,8,9,10,11,12,13</p> <p><u>Chapter 2: Working with Range Names</u> Lessons: 2, 3,4,5,6, and 7</p> <p><u>Chapter 3: Formatting Excel Ranges</u> Lessons: 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17</p>
Mathematics	ESS
<p><b>Chapter 1 Whole Numbers</b></p> <p>1.1 Divide Multi-Digit Numbers PAGES 5-8</p> <p>1.2 Prime Factorization PAGES 9-12</p> <p>1.3 Least Common Multiple PAGES 13-16</p> <p>1.4 Greatest Common Factor PAGES 17-20</p> <p>1.5 Problem Solving: Apply Greatest Common Factor PAGES 21-24</p> <p>1.6 Add and Subtract Decimals PAGES 27-30</p> <p>1.7 Multiply Decimals PAGES 31-34</p> <p>1.8 Divide Decimals with Whole Numbers PAGES 35-38</p> <p>1.9 Divide with Decimals PAGES 39-42</p> <p><b>Chapter 2 Fractions</b></p> <p>2.1 Fractions and Decimals PAGES 49-52</p> <p>2.2 Compare and Order Fractions and Decimals PAGES 53-56</p> <p>2.3 Multiply Fractions PAGES 57-60</p> <p>2.4 Simplify Factors PAGES 61-64</p> <p>2.6 Estimate Quotients PAGES 71-74</p> <p>2.7 Divide Fractions PAGES 75-78</p> <p>2.9 Divide Mixed Numbers PAGES 83-86</p> <p>2.10 Problem Solving: Fraction Operations PAGES 87-90</p> <p><b>Chapter 3 Rational Numbers</b></p> <p>Study from the booklet</p>	<p><b>Resources:</b> <i>National Geographic Eastern Hemisphere textbook &amp; copybook</i></p> <p><b>Review the following units and chapters:</b></p> <p><b>Section 1 Geographic Thinking</b> Pages 12-17</p> <p>Lesson 1 Thinking Spatially</p> <p>Lesson 2 Themes and Elements</p> <p>Lesson 3 World Regions</p> <p><b>Section 2 Maps</b> Pages 18-23</p> <p>Lesson 4 Elements of a Map</p> <p>Lesson 5 Political and Physical Maps</p> <p><b>Section 3 Human Geography</b> Pages 58- 68</p> <p>Lesson 6 World Culture</p> <p>Lesson 7 Religions and Belief Systems</p> <p>Lesson 8 Economic Geography</p> <p>Lesson 9 Political Geography</p> <p>Lesson 10 Protecting Human Rights</p>



Science	Ethics
<p>• <b>UNIT 1: Interactions of Living Things</b></p> <ul style="list-style-type: none"> <li>o Lesson 1: Introduction to Ecology</li> <li>o Lesson 2: Roles in Energy Transfer</li> <li>o Lesson 3: Population Dynamics</li> <li>o Lesson 4: Interactions in Communities</li> </ul> <p>• <b>UNIT 2: Earth's Biomes and Ecosystems</b></p> <ul style="list-style-type: none"> <li>o Lesson 1: Land Biomes</li> <li>o Lesson 2: Aquatic ecosystems</li> <li>o Lesson 3: Energy and Matter in Ecosystems</li> </ul> <p>• <b>UNIT 3: Earth's Resources</b></p> <ul style="list-style-type: none"> <li>o Lesson 2: Natural Resources</li> <li>o Lesson 4: Renewable Energy Resources</li> </ul> <p><b>RESOURCES:</b></p> <ul style="list-style-type: none"> <li>• Science Fusion Textbook – Ecology and the Environment- Volume1 Pages: 6-10, 12, 14-15, 20-26, 28, 29, 32-36, 38-41, 44-48, 50-51, 76, 90-99, 148-152, 157, 172-179</li> <li>• Summary sheet for land biomes.</li> <li>• Aquatic Ecosystems worksheet (as a summary sheet)</li> <li>• Any worksheet</li> <li>• Study your quizzes / tests</li> </ul> <p><b>KEYWORDS:</b> Students should be able to define <u>Unit 1:</u> carrying capacity, limiting factor, prey, competition, cooperation, predation, predator, host, symbiosis, mutualism, commensalism, parasitism, parasite, <u>Unit 2:</u> coniferous trees, deciduous trees, estuary, freshwater ecosystems, marine ecosystems, lakes, ponds, wetlands, rivers, streams, intertidal zone, neritic zone, open ocean, bathyal zone, deep ocean, abyssal zone, matter- energy- law of conservation of mass- law of conservation of energy- energy pyramid- nitrogen cycle- water cycle- carbon cycle <u>Unit 3:</u> Renewable - nonrenewable- natural resources- material resources- energy resources</p>	<p><b><u>This Ethics final exam will be designed to assess students’ understanding of the objectives listed below:</u></b></p> <ul style="list-style-type: none"> <li>• Understand the function of body parts such as: skin, hair, nails, teeth, eyes, and ears</li> <li>• Evaluate healthcare resources, providers, and products.</li> <li>• Explain how body systems work together.</li> <li>• Describe the function of different body systems.</li> </ul> <p><b><u>Chapter 7: Caring for Your Body</u></b> Lesson 1: Caring for Your Skin p.144-145 Lesson2: Caring for Your Hair and Nails p.146-147 Lesson 3: Caring for Your Teeth p.148-151 Lesson 4: Caring for Your Eyes p.152-153 Lesson 5: Caring for Your Ears p.154-155 Lesson 6: Healthcare Resources p.156-163</p> <p><b><u>Chapter 8: Body Systems</u></b> Lesson 1: Body Systems p.166-169 Lesson 2: The Skeletal System p. 170-171 Lesson 3: The Muscular System p. 172-173 Lesson 4: The Digestive System p. 174-175 Lesson 5: The Circulatory System p. 176-177 Lesson 6: The Respiratory System p. 178-179 Lesson 7: The Nervous System p. 180-189</p> <p><b><u>REMEMBER</u></b> <b>When revising, students should refer to the lessons’ worksheets and the handouts done in class.</b></p>